

# IUT Conference 2017, Tel Aviv, Israel: The MOFET Institute

## Tuesday, 18 July:

**8:00-9:00 REGISTRATION AND COFFEE**

**9:00-10:30 CONFERENCE OPENING**

**Welcome:** Michal Golan, Director, the MOFET Institute

**Opening Remarks:** Jim Wilkinson, President, IUT

**Opening Plenary:** Amitai Ziv, Tel Aviv University

**Plenary: Simulation-Based Education and Assessment:  
Lessons Learned from the Health Profession**

**10:45-12:00 PAPER SESSIONS A-E**

### **Paper Session A**

**Paper 1: Peer Assessment of Problem-Based Learning for Lifelong Learning in Applied Fields**

Nirit Raichel (Department of Education and Community, Kinneret College on the Sea of Galilee, Israel)

**Paper 2: Peer Feedback: Social Learning in Peer Assessment**

Ngar-fun Liu (Department of English Language Teaching, Chinese University of Hong Kong)

### **Paper Session B**

**Paper 1: Strategic Analysis of Educational Systems: Risk Management of STEM (Science, Technology, Engineering and Mathematics) Education in Israel**

Anat Even Zahav (Talpiot Academic College of Education, Israel)

**Paper 2: Optimal Assessment in Higher Education: Challenges and**

## **Recommendations**

Anat Ben-Simon (National Institute for Testing and Evaluation, Israel)

## **Paper Session C**

**CANCELLED**

## **Paper Session D**

### **Paper 1: What Can Teacher Educators Learn from Mathematics Teachers' Assessment Skills?**

Hodaya Hoch (Department of Mathematics, Talpiot Academic College of Education, Israel) and Miriam Amit (Department of Science Teaching, Ben-Gurion University, Israel)

### **Paper 2: Student-Teachers' Attitudes toward Anonymous Peer Evaluation**

Tami Seifert (School of Education, Kibbutzim College of Education, Technology, and the Arts, Israel)

### **Paper 3: Development of a Questionnaire to Promote Self-Evaluation of Reflective Thinking among Pre-Service Teachers**

Zehavah Bigman (Special Education, Shaanan Academic Religious Teachers' College, Israel) and Stella Gidalevich (Oranim Academic College of Education, Israel)

## **Paper Session E**

### **Paper 1: The Relationship between Parents' Education, their Socio-economic Status, and High School Pupils' Dropout Rate**

Ihab Zubeidat and Waleed Dallasheh (Department of Educational Psychology, Sakhnin Academic College for Teacher Education, Israel)

### **Paper 2: Assessing an Innovative Teacher Training Program**

Florizel Adolph (Edu-Build Development Program, South Africa)

**12:00-13:00 LUNCH**

**13:15-14:15 60-MINUTE WORKSHOPS**

**Workshop 1: Designing Assessment of Dialogic Democratic**

**Education for and from Authorial Agency**

Eugene Matusov (School of Education, University of Delaware, USA & Ana Marjanovic-Shane (Department of Education, Chestnut Hill College, USA)

**Workshop 2: Developing Analytical Rubrics to Improve and Assess Class Participation**

Carol Harvey (Department of Management, Suffolk University, USA)

**Workshop 3: Strategic Mentoring Stimulates Success-Building Academic Synergies**

Michael Lenaghan (Social Science Department and Honors College, Miami Dade College, USA)

**14:15-14:45 COFFEE BREAK**

**14:45-16:00 PAPER SESSIONS F- I**

**Paper Session F**

**Paper 1: Proposing a Competency-Based Model that Connects Micro- and Macro-level Assessment**

Noela Haughton (Educational Foundations and Leadership, University of Toledo, USA)

**Paper 2: Cooperative Evaluation and Evaluating Cooperation**

Tzachi Cohen (Department of Jewish Studies, Ono Academic College, Israel)

**Paper Session G**

**Paper 1: Acceptance Interviews as a Selection Tool of Teacher Student Candidates**

Irit Levy-Feldman & Zipora Libman (Education Department, Kibbutzim College of Education, Technology, and the Arts, Israel)

**Paper 2: Innovative Approach to Training Teacher Educators for Implementing Technology in their Courses**

Sigal Ozery-Roitberg (Research Unit, Kibbutzim College of Education, Technology, and the Arts, Israel) and Dov Weiss (Department of Digital Pedagogy, Kibbutzim College, of Education, Technology, and the Arts, Israel)

## **Paper Session H**

### **Paper 1: How Do I Make My Teaching More Empowering?**

#### **Reevaluating a Language Teacher Education Course**

Rawia Hayik (English Department, Sakhnin Academic College for Teacher Education, Israel)

### **Paper 2: Elementary School Mathematics Pre-Service Teachers' Task Design as a Means of Assessment of Generalization Abilities**

Shai Olsher and Irit Lavie (Department of Mathematics Education, University of Haifa & Oranim Academic College of Education, Israel)

## **Paper Session I**

### **Paper 1: Creativity—The "Natural Steroid" Of Teachers' Self Efficacy**

Hasia Friedman (Department of Education, Givat Washington College of Education, Israel)

### **Paper 2: Ensuring Balance and Integrity for Review of the Performance of Faculty**

Clifford Tyler (Educational Administration/School Counseling, National University, USA)

## **16:00-17:30 POSTER SESSION AND REFRESHMENT BREAK**

### **Poster 1: Who's Afraid of Group Assessment? Its Advantages in the Science Laboratory**

Ayala Raviv and Ester Aflalo (Department of Science Education, Hemdat Hadarom College, Israel)

### **Poster 2: Influence of Situation-related Online Communication on Online Learning at the University**

Nana Takeda (Graduate School of Human Sciences, Waseda University, Japan)

### **Poster 3: The Relationship between the Principal Leadership Style and Organizational Commitment**

Waleed Dallasheh and Ihab Zubeidat (Department of Educational Psychology, Sakhnin Academic College for Teacher Education, Israel)

### **Poster 4: The Power of Learning a Basic Assessment Course in Changing Pre-service Teachers' Conceptions of Assessment**

Adi Levy-Vered (Department of Education, Beit Berl College, Israel)

**Poster 5: Differentiated Assessment of Differentiated Teaching Course**

Avraham Roos (Department of English, Herzog Academic College, Israel)

**Poster 6: Multiple Forms of Self-Assessments During the Course "Introduction to Psychology"**

Sigal Tifferet (Department of Business Administration, Ruppin Academic Center, Israel)

**Poster 7: Towards the Attainment of Intercultural Competences in Pre-service Teachers Training Settings: The Role of Engaging Pedagogies**

Tamar Shuali Trachtenberg (Department of Education, Catholic University of Valencia, Spain)

**Poster 8: Multiculturalism in Absorbing Immigrants in the Israeli Education System**

Adi Binhas (Department of Public Policy, Beit Berl College, Israel)

**Poster 9: From PCK to Pedagogic Content Observation (PCO)**

Menashe Puterkovsky (Department of Electro-Optics and Applied Physics, Lev Academics Center) and Meir Komar (Department of Computer Science, Lev Academics Center, Israel)

**Poster 10: Assessing the Role of School Administration in Solving Students' Problems among Bedouin Schools within the Green Line**

Laila Badarna (Department of Education, Sakhnin Academic College for Teacher Education)

**Poster 11: Improving University Service Delivery through Evaluation of Faculty Performance in Teaching and Research: The Veritas University Experience**

Michael Kwanashie (Vice-Chancellor, Veritas University, Nigeria)

**18:30 CONFERENCE BANQUET: ETHNIKA RESTAURANT**

**Wednesday, 19 July:**

**9:00-9:45 ROUNDTABLES**

**Roundtable 1: "I Weigh in My Words Before I Tag": Self-Evaluation in**

**a Course Entitled Multi-Cultural Education**

Shlomit Oryan and Rachel Ravid (Informal Education, Oranim Academic College of Education, Israel)

**Roundtable 2: Compensation Criteria in Higher Education in Israel and Elsewhere: Evaluation of Research and Teaching Outcomes**

Nitza Davidovitch (Department of Behavioral Sciences & Psychology, Ariel University, Israel)

**Roundtable 3: Assessing Student Learning Through the Lenses of Accreditation and Best Practices**

Jo Lynn Digranes (Department of Assessment and Academic Affairs, Oklahoma City University, USA)

**Roundtable 4: Integrating the Taxonomy of Thinking Levels for Assessing Learners in the Teaching of Physics**

Tamar Yaron and Larisa Shakhman (Department of Education, Beit Berl College, Israel)

**10:00-11:15 PAPER SESSIONS J-M**

**Paper Session J**

**Paper 1: Pedagogical Skills as a Foundation for Independent Learning in Pre-Service Sustainability Courses**

Adiv Gal and Dafna Gan (Department of Science, Kibbutzim College of Education Technology and the Arts, Israel)

**Paper 2: Developing Argumentative Thinking and Formative Assessment amongst Teacher's College Students**

Ronit Laub (Department of Geography, Herzog Academic College, Israel)

**Paper Session K**

**Paper 1: Personality Types and Student Performance in an Introductory Physics Course**

Jason Harlow (Department of Physics, University of Toronto, Canada)

**Paper 2: Assessing Student Misconceptions: Lessons from the Force Concept Inventory**

Jim Wilkinson (Derek Bok Center for Teaching and Learning, Harvard University, USA)

## **Paper Session L**

### **Paper 1: What to do with Open-Ended Comments from Student Evaluation of Teaching: A Formative Assessment Approach**

Michal Schödl and Michal Ramot (The Teaching and Learning Center, Hebrew University of Jerusalem, Israel)

### **Paper 2: Assessment in English Literature: A Case for “Decoding” the Discipline.**

Anna Fahraeus (Department of English Literature and Language, Halmstad University, Sweden)

## **Paper Session M**

### **Paper 1: Holistic Assessment of Modern Hebrew as an Additional Language in Higher Education**

Yona Gilead (Department of Hebrew, Biblical, and Jewish Studies, University of Sydney, Australia)

### **Paper 2: Reading, Discourse and Writing in a Multicultural Group: Between Exposure, Concealment and Ethics**

Ilana Elkad-Lehman (Department of Language Education & Literature, Levinsky College of Education) and Yael Poyas (Department of Literature, Oranim Academic College of Education, Israel)

**11:15-11:45 MORNING BREAK**

**11:45-13:15 PLENARY PANEL DISCUSSION**

### **Better Together—The Assessment Challenges Posed by Student-Centered Learning**

National Union of Israeli Students

**13:15-14:15 LUNCH**

**14:30-17:30 TEL AVIV CITY TOUR**

**DINNER ON YOUR OWN**

## **Thursday, 20 July:**

### **9:00-9:45 ROUNDTABLES**

#### **Roundtable 5: Theory Driven Based on Self-Evaluation of Professors in Higher Education**

Miriam Mevorach (School of Professional Development, the MOFET Institute) and Mordechai Miron (School of Education, Tel Aviv University, Israel)

#### **Roundtable 6: Evaluating a Teacher Educator's Beliefs and Insights Concerning Subject Matter, Pedagogical Content Knowledge, Responsibility, and Commitment**

Rachel Arnon and Aviva Plaut (Educational-Social Research Center, Beit Berl Academic College, Israel)

#### **Roundtable 7: Professional Responsibilities and Leadership—Just in Time for Graduation**

Claudia Caruana (Stern School of Business, New York University, USA)

### **10:00-11:15 PAPER SESSIONS N – Q**

#### **Paper Session N**

##### **Paper 1: Assessing a Technology-Mediated Cross-Cultural Collaboration between American Pre-service Teachers and Israeli Tourism Majors**

Noela Haughton (Educational Foundations and Leadership, University of Toledo, USA) and Michal Schödl (Teaching and Learning Center, The Hebrew University, Israel)

##### **Paper 2: Assessing Social Studies Education: A Case Study**

Blythe Hinitz (Department of Elementary and Early Childhood Education, The College of New Jersey, USA)

#### **Paper Session O**

##### **Paper 1: Evaluating the Understanding of Academic Subject Matter through Art**

Orly Nezer (Faculty of Multidisciplinary Programs, Levinsky College of Education, Israel)



**Paper 2: Transformative Learning: Diverse Teaching Methods, Alternative Assessment, Learning Outcomes, and Student Perception**

Dafna Gan and Adiv Gal (Department of Science, Kibbutzim College of Education Technology and the Arts, Israel)

**Paper Session P**

**Paper 1: Assessing Metacognitive Knowledge about Effective Learning Strategies among Undergraduates, Pre-Service Teachers, and In-service Teachers**

Vered Halamish (Department of Education, Bar-Ilan University, Israel)

**Paper 2: Dilemmas Regarding an Innovative Approach to the Evaluation of Graduate and Undergraduate Students**

Roxana Reichman (Educational Administration, Gordon Academic College, Israel)

**11:15-11:45 MORNING BREAK**

**11:45-13:00 PAPER SESSIONS Q – T**

**Paper Session Q**

**Paper 1: Encapsulating Students' Views about Knowing and Learning Uncovered via Concept Maps: Teaching and Curricular Implications**

Tamara Lefcourt Ruby (Department of Mathematics, Efrata College of Education, Bar-Ilan University, Israel)

**Paper 2: Evaluation of a Masters' Program: Students' Attitudes and Motivation**

Michal Keren and Tsafi Timor (Department of Education, Kibbutzim College of Education, Technology, and the Arts, Israel)

**Paper Session R**

**Paper 1: First-Year Initial Experience Trend Analysis: Predicting and Enhancing Retention and Success of First-Year Students**

Anass Bayaga (School of Maths, Science, and Technology, University of Zululand, South Africa)

**Paper 2: Assessing Students' Experiential Learning in a Pair Internship Program**

Lih-Bin Oh (Department of Information Systems, National University of Singapore)

**Paper Session S**

**Paper 1: Sustainable Improved Scholar Achievement through Multimodal Mentoring**

Michael Lenaghan (Social Science Department and Honors College, Miami Dade College, USA)

**Paper 2: How Well Do Graduate Teaching Assistants Do?**

Fadia Nasser-Abu Alhija (Department of Education, Tel Aviv University, Israel)

**Paper Session T**

**Paper 1: Evaluation of a Design Thinking Module in a Teachers Training Course on Innovative Pedagogy and Critical Thinking**

Keren Levy and Aviva Dan (Department of Education, Ohalo Academic College of Education, Science, and Sport, Israel)

**Paper 2: Self-evaluation, Formative Assessment, and Ethics: Grading in Laboratory Courses**

Ruthy Sfez (Department of Advanced Materials Engineering, Azrieli College of Engineering, Israel)

**13:-00-14:00 LUNCH**

**14:00-15:30 90-MINUTE WORKSHOPS**

**Workshop 5: Assessment of Interdisciplinary Case Studies on Peace Education: Using the Models of Teaching to Deepen Learning**

William Timpson (School of Education, Colorado State University, USA)

**Workshop 6: Using a Virtual Learning Environment (MOODLE) for Formative Assessment**

Dinah Paritzky (Department of Optometry, Hadassah Academic College, Israel)

**Workshop 7: Enhancing and Evaluating Classroom Management**

**Competencies in Teacher Education**

Clodie Tal (Faculty of Education–Early Childhood Education Department,  
Levinsky College of Education, Israel)

**Workshop 8: Innovations in Digital Instruction in the 21<sup>st</sup> Century**

Tamar Meirovitz (David Yellin Academic College of Education, Israel)

**15:30 - 17:15 CONFERENCE CONCLUSION**

**Comments:** Jim Wilkinson, President, IUT

**Closing Plenary:** Ray Land, School of Education, Durham University, UK

**Plenary: What Counts and What Matters: Measuring Teaching  
Excellence in Times of Uncertainty**

**17:30-19:00 CLOSING RECEPTION: ITZHAK RABIN CENTER**