Wednesday, 27 June:

8:00-9:00  REGISTRATION AND COFFEE: COURTYARD

9:00-10:30  CONFERENCE OPENING: COURTYARD

Welcome: Andrew Vann, Vice-Chancellor, Charles Sturt University
Welcome to Country: Uncle Bill O'Brien
Dance Performance: Indigenous Dance Group
Local Welcome: Leslie Williams, Member of Parliament for Port Macquarie
Opening Remarks: Jim Wilkinson, President, IUT
Opening Plenary: Fiona Nash, Charles Sturt University

10:45-12:00  PAPER SESSIONS A-D

Paper Session A: Room 2046 — Chair Jim Wilkinson

Paper 1: Performance-Based Curriculum Review of Programs: A Promising Application for Learning Analytics
Christine Armatas (Hong Kong Polytechnic Institute, Hong Kong)
Paper 2: Making Powerful Assessments Work in a Tertiary Setting: Highlights and Challenges of the PAAF Project
Sophia Xenos (RMIT University, Australia)

Paper Session B: Room 2064 — Chair Noela Haughton

Paper 1: Online Internet Activities Provide an Alternative to Lectures
Sonia Wikie, Ghaith Zakaria, & Tania McDonald (Charles Sturt University, Australia)

Paper 2: Designing Blended Learning Environments in Higher Education
Azizur Rahman (Charles Sturt University, Australia)

Paper Session C: Room 2065 — Chair Anne Tierney

Paper 1: Holistic Approaches to Online Collaborative Learning Design: Web 2.0 Technologies and Emerging Pedagogies
Julie Lindsay (Charles Sturt University, Australia)

Paper 2: Beyond PBL: Using New Spaces and Learning Design to Improve Student Outcomes
Nicole Mitchell, Phillip Ebbs, & Samantha Burbidge (Charles Sturt University, Australia)

12:00-13:00 LUNCH: COURTYARD
13:15-14:15 60-MINUTE WORKSHOPS

Workshop 1: Room 1025
Mentoring Teaches Twice: Culture and Identity Beyond the Classroom
Elliott Hammer & Tiera Costa (Xavier University of Louisiana)

Workshop 2: Room 2062
Universities as Catalysts for a Sustainable Future
Edward Maher & Andrew Vann (Charles Sturt University, Australia)

Workshop 3: Room 2063
Relax and Learn Creativity, Engagement, Identification in the Teaching Process: Fresh Ideas in OLD Spaces
Hedi Salanki-Rubaridt & Blake Riley, West Florida University, USA

Workshop 4: Rooms 1026-1027

Meeting Academic Development Needs in an Ever-Changing University Environment: Are We Hitting the Mark?
Kogi Naidoo (Charles Sturt University, Australia)

Workshop 5: Room 2048

Taking Engaged Teaching to the Global Stage: An International Teaching Certificate Program
Keith Foggett & Carol Miles (University of Newcastle, Australia)

14:15-14:45 COFFEE BREAK: COURTYARD

14:45-16:00 PAPER SESSIONS D- F

Paper Session D: Room 2048 — Chair Noela Haughton

Paper 1: U.S. and Indonesian Higher Education Institutions Collaborate with Schools to Prevent Bullying
Bapak Danu Wibowo (Sekolahku-MySchool, Indonesia)

Paper 2: Assessing an Innovative Teacher Training Program
Florizel Adolph (Edu-Build Development Program, South Africa)

Paper Session E: Room 2062 — Chair Anne Tierney

Paper 1: The Metaphorical Canoe: Navigating and Sharing Sacred Spaces
Rosarine Rafai & Jiokapeci Qalo-Qiolevu & (University of the South Pacific, Fiji)

Paper 2: Building Foundations for Indigenous Cultural Competence
Geoff Currie & Cate Thomas (Charles Sturt University, Australia)

Paper Session F: Room 2063 — Chair Jim Wilkinson
Paper 1: Beyond the Classroom: First Year Unit Delivery Reimagined
John Weldon (Victoria University, Australia)

Paper 2: Learning to Look, Looking to Learn: Museums as Learning Spaces
Jim Wilkinson (Harvard University, USA)

16:00-17:30 Poster Session and Refreshment Break: Student Common Area

Poster 1: We Are Not Retro-Fitting: Integrating Standards for Quality Holistic Course Design
Greg Auhl (Charles Sturt University, Australia)

Poster 2: Re-Engineering Program Design to Re-Imagine Program Development and Delivery: Cate Thomas (Charles Sturt University, Australia)

Poster 3: Wiki What? Harnessing Social Networking for Professional Learning: Harriet Ridolfo (Charles Sturt University, Australia)

Poster 4: Blended Accounting Education: A Synthesis of Contemporary Practices and Trends
Jahanzeb Khan & Emmett Berry (Charles Sturt University, Australia)

Poster 5: The Educational Designer’s Role in New and Emergent Learning Spaces: Geraldine Rurenga (Charles Sturt University, Australia)

Poster 6: Transitioning to a Learner-Centered Taxonomy to Describe Physical Learning Spaces: Judy Currey (Charles Sturt University, Australia)

Poster 7: Newly Infused Curriculum Spaces in Familiar and Faraway Places: Problem-based Learning: Erin Fennell (Miami Dade College, USA)

Poster 8: The Use of PeerWise to Enhance Learning for Health Care Students in First-Year Bioscience Matthew Ireland (Charles Sturt University, Australia)

Poster 9: Learning Outcomes, Reflection, Cognitive Capacity Reserve and Learning-Centred Authentic Assessment
Poster 10: Quality Indicators: A Case for Combined Student Unit and Teaching Evaluations  
Marie Foreman (CQUniversity, Australia)

Poster 11: Blended Human Rights Learning in the African Context  
Thuto Hlalele (University of Pretoria, South Africa)

Poster 12: Student and Staff Experiences in Intensive Subject Delivery in Biomedical Sciences at Charles Sturt University  
Nigel Urwin (Charles Sturt University, Australia)

18:30 CONFERENCE BANQUET: SAILS RESTAURANT

Thursday, 28 June:

9:00-9:45 ROUNDTABLES: ROOMS 2062 & 2063

Roundtable 1: Providing Short-Term Global Experiences for Pre-Service Educators: Two Examples of Creative Partnerships  
Noela Haughton (University of Toledo, USA)

Roundtable 2: An Australian Perspective on Indigenous Student Support Services and Learning Spaces: Sharing of Practices  
Janice Smith (Charles Sturt University, Australia)

Roundtable 3: Research-Teaching Nexus: Exchange of Disciplinary and Pedagogic Expertise between Teaching-Focused and Research-Focused Academics  
Anne Tierney (Napier Edinburgh University, UK)

Roundtable 4: Better Together: Improving Teaching and Learning through Collaborative Practice  
Misty Kirby, Sarah-Jane Lord, Julie Sack, & Natalie Thompson (Charles Sturt University, Australia)

10:00-11:15 PAPER SESSIONS G-J
Paper Session G: ROOM 2048 — Chair Anne Tierney

Paper 1: Sessional Staff and Diverse Learning Spaces: A Call to Action
Prue Gonzalez & Phillip Ebbs (Charles Sturt University, Australia)

Paper 2: Misalignment of Student and Staff Perceptions of Learning and Teaching in the Online Space
Sarah Hyde (Charles Sturt University, Australia)

Paper Session H: ROOM 2062 — Chair Noela Haughton

Paper 1: Developing a Learning Analytics Tool to Empower Teachers to Conduct Analyses of Learners’ Online Behavior
Christine Armatas (Hong Kong Polytechnic Institute, Hong Kong)

Paper 2: Making Space for Course Review, Design and Development Innovation through Policy
Elizabeth Thompson (Charles Sturt University, Australia)

Paper Session I: Room 2063 — Chair Kogi Naidoo

Paper 1: Course Design: Leading the Development of Quality Curriculum for Students Now and in the Future
Denise Wood (Charles Sturt University, Australia)

Paper 2: Using a Moodle Quiz after a Midterm Exam to Apply Effective Learning Strategies
Michal Schodl (Hebrew University of Jerusalem, Israel)

Paper Session J: Room 2064 — Chair Jim Wilkinson

Dinesh Paikeday (University of New South Wales, Australia)

Paper 2: 3D Printing Innovations: Human Anatomy
Gaith Zakaria, Sonia Wilkie, & Tania McDonald (Victoria University, Australia)

11:15-11:45 MORNING BREAK: COURTYARD
11:45-13:15 DIGITAL SHOWCASE

Digital Showcase Session A: Room 2062 — Chair Jim Wilkinson

DG1: Make Space for the Busy Academic: Building Capacity, Assuring Quality and Recognizing Excellence
Kogi Naidoo (Charles Sturt University, Australia)

DG2: Scaling Up Active Learning in CSU's Learning Spaces
Philip Hua (Charles Sturt University, Australia)

DG3: An Alternative Pedagogy for the Teaching of Anatomy and Physiology Beyond the Classroom
Natalia Bilton, John Rae, Sarah Milograna, Peta Snikeris, Michelle Reeve, Kym Berry, & Craig Roberts (Charles Sturt University, Australia)

Digital Showcase Session B: Room 2047 — Chair Anne Tierney

DG1: Bringing Online Learners “Into the Action”: Unpacking a GoPro Technology Trial in Teacher Education
Brendon Hyndman (Charles Sturt University, Australia)

DG2: Blend and Serve: Empowering University Academics to Produce Pedagogically Purposeful and Engaging Blended Learning Media
Michelle Fox & Jillian Hamilton (Queensland University, Australia)

DG3: The Akademia Model: First-Class Innovation in a Third-World Country
Elzette Le Roux, Sunel Combrinck, & Willem Scholtz (Akademia, South Africa)

Digital Showcase Session C: Room 2064 — Chair Noela Haughton

DG1: Online Teaching Innovations to Improve Student Preparedness for Intensive On-Campus Residential Schools
Lucy Webster & Noelia Roman (Charles Sturt University, Australia)

DG2: Using Adobe Connect to Create Small Group “Rooms” for Online Problem-Based Learning
Sarah Hyde & Peter Mills (Charles Sturt University, Australia)
DG3: Getting the Balance Right: Sustaining Quality and Enabling Agility
Julie Lindsay (Charles Sturt University, Australia)

Digital Showcase D: Room 2065 — Chair Michael Lenaghan

DG1: Criminal Justice Goes Digital — Transitioning Graduates to the Workplace
Lisa Coates (Charles Sturt University, Australia)

DG2: A Personalized Approach to Building Workplace Readiness Skills
Liz Bracken & Carole Hunter (Charles Sturt University, Australia)

DG3: Shiny New Places and Study Spaces: Delivering a Campus to Transform Teaching and Engage Students
Carol Miles (University of Newcastle, Australia)

13:15-14:15 LUNCH: COURTYARD

14:30-17:30 PORT MACQUARIE CITY TOUR

DINNER ON YOUR OWN

Friday, 29 June:

9:00-9:45 ROUNDTABLES: ROOMS 2062 & 2063

Roundtable 5: University-Wide Planning for Flexible, Collaborative and Connected Learning Spaces: Sharing Breakthrough Strategies Using Consultative Approaches
Sandra Wills (Charles Sturt University, Australia)

Roundtable 6: A Playbook for Institution-Wide Change to Transform Online Learning
Carole Hunter, Judy O’Connell, & Julie Lindsay (Charles Sturt University, Australia)
Roundtable 7: Developing a Diagnostic Tool to Prepare Students for Online Study  
Sarah Hyde (Charles Sturt University, Australia)

Roundtable 8: Improving Quality Education with Innovative Assessment in an Online-Blended Environment  
Elzette Le Roux (Akademia, South Africa)

Roundtable 9: Working Together: Starting Management Study in a Collaborative Online Space  
Cathi McMullen & Alain Neher (Charles Sturt University, Australia)

10:00-11:15 PAPER SESSIONS K – M

Paper Session K: Room 2048 — Chair Anne Tierney

Paper 1: CSU THINKSPACE Using Media Articles within the Blogspace to Enhance Discourse in Accounting Education  
Jahanzeb Khan (Charles Sturt University)

Paper 2: Casting a SPEL: Social Personalized Environments for Learning to foster Citizen-Scholar Attributes for Graduates  
Jane Haggis (Flinders University, Australia)

Paper Session L: Room 2062  — Chair Jim Wilkinson

Paper 1: Assessment in Higher Education: Characteristics and their Relationship to Instructor and Course Features  
Fadia Nasser-Abu Alhija (Tel Aviv University, Israel)

Paper 2: Student Self-Assessment of Learning Relative to Delivery System  
Cliff Tyler (National University, USA)

Paper Session M: Room 2063 — Chair Noela Haughton

Paper 1: Improving Student Success through Whole-of-School Curriculum Enhancement: A Data-Driven Action Research Project  
Leitha Delves (Edith Cowan University, Australia)

Paper 2: ePortfolio as a Method of Assessment to Transition
Students through the Block Model  
Tania McDonald, Ghaith Zakaria, & Sonia Wilkie (Victoria University, Australia)

11:15-11:45 MORNING BREAK: COURTYARD

11:45-13:00 PAPER SESSIONS N – P

Paper Session N: Room 2048 — Chair Anne Tierney

Paper 1: Communal Learning in a Virtual Village  
Jiokapeci Qaloqiolevu & Rosarine Rafai (University of the South Pacific, Fiji)

Paper 2: Walking with Ghosts: Teaching and Learning through the Construction of a City “History Walk”  
Alison Twells (Sheffield Hallam University, Great Britain)

Paper Session O: Room 2062 — Chair Noela Haughton

Paper 1: Design and Practice of Presentation Training in Open Situations for University Students  
Aya Inaura (Osaka Electro-Communication University, Japan)

Paper 2: Creating Opportunities from Learning Space Challenges – the Akademia Story  
Elzette Le Roux, Nicolene Steenkamp, & Mareli Van der Merwe (Akademia, South Africa)

Paper Session P: Room 2063 — Chair Jim Wilkinson

Paper 1: DOT COMRADE – Autonomous Learning in a Digital Space for the Millennial Mind  
Marilyn Thomas (Pearl Academy, India)

Paper 2: Learning Pockets: Post Learning via Dynamic Curation of Digital Learning and Teaching (L&T) Repositories  
Chamila Subasinghe (Curtin University, Australia)
13:00-14:00 LUNCH: COURTYARD

14:00-15:30 90-MINUTE WORKSHOPS

**Workshop 6: Room 2062**

*Entering New Design Spaces: Intentional Course Design Supported by Technology*
Denise Wood, Greg Auhl, & Sally McCarthy (Charles Sturt University, Australia)

**Workshop 7: Room 2063**

*Authentic Assessment in the University Classroom: Rethinking Current Practice*
Keith Foggett & Carol Miles (University of Newcastle, Australia)

**Workshop 8: Room 2048**

*High Impact Practices (HIP)—Multiple Approaches to Content Mastery*
Michael Lenaghan (Miami Dade College, USA)

**Workshop 9: Room 1025**

*ePortfolio: A Teaching, Learning and Assessment Toolkit*
Anita Hamilton & Alison Poot (University of the Sunshine Coast, Australia)

15:30 - 17:15 CONFERENCE CONCLUSION: COURTYARD

**Comments:** Jim Wilkinson, President, IUT

**Closing Plenary:** Anne Tierney, Napier Edinburgh University

17:30-19:00 CLOSING RECEPTION: RYDGES PORT MACQUARIE