

IUT Conference 2014, Vancouver, Canada: Draft Program
University of British Columbia

Wednesday, July 23

8.00 – 9.00	REGISTRATION AND COFFEE: BUCHANAN LOBBY		
9:00-10:30:	CONFERENCE OPENING: BUCHANAN A-102		
	Opening Remarks: Michael Gold, Chair, Department of Microbiology and Immunology, University of British Columbia Opening Plenary: Simon Bates, Academic Director, Centre for Teaching, Learning and Technology, University of British Columbia		
10:45-12:15:	90-MINUTE WORKSHOPS: BUCHANAN A & B		
	Workshop 1	Workshop 2	Workshop 3
	University 2.0—Creating Innovative Learning Spaces for the Innovators of the 21st Century Matt Glowatz (Department of Management Information Systems, University College, Dublin, Ireland)	Improving the Quality of College Teaching: What Really Works? John Zubizarreta (Honors Program & Faculty Development, Columbia College, USA) and Peter Seldin (Department of Management, Pace University, USA)	Developing Institutional-level SoTL Leadership in Multi-National and Multi-Disciplinary Settings Harry Hubball (Curriculum and Pedagogy Department, University of British Columbia, Canada)
	Workshop 4	Workshop 5	
	Learning through the Arts: Connecting Disciplines, Connecting Students Chelsea Jennings (School of Interdisciplinary Arts & Sciences, University of Washington, USA)	Blowing Up the Ivory Tower — A Course Design Workshop Centered Around Interdisciplinarity Uwe Kreis (Department of Chemistry, Simon Fraser University, Canada)	
12:30-13:30:	LUNCH: PACIFIC SPIRIT PLACE		

13.45-14:45:	PAPER SESSIONS: BUCHANAN TOWER		
	Paper Session A	Paper Session B	Paper Session C
	<p>Paper 1: Connecting Secondary and Post-Secondary Education: Research on a University-Based Enrichment Program for High School Students Sanne Tromp (Freudenthal Institute for Science and Mathematics Education, University of Utrecht, Netherlands)</p> <p>Paper 2: Inquiry-Based Learning in an Authentic Learning Environment Jutta Möhringer (School of Education, Technical University of Munich, Germany)</p>	<p>Paper 1: The Impact of Social Media & eLearning Applications on Student Engagement Matt Glowatz (Department of Management Information Systems, University College, Dublin, Ireland) and Lucy Bofin (University College, Dublin, Ireland)</p> <p>Paper 2: The Full Circle: Incorporating eLearning Strategies into Traditional Face-to-Face Classes Chula King (Department of Accounting and Finance, The University of West Florida, USA)</p>	<p>Paper 1: Blogging as a Tool to Engage Nursing Students in Interprofessional Education Sandra Bassendowski (College of Nursing, University of Saskatchewan, Canada)</p> <p>Paper 2: Curation and the Digital Classroom: Design, Participation, and Structure in Online Learning Resources Stuart Poyntz (School of Communication, Simon Fraser University, Canada)</p> <p>Paper 3: Connect of Disconnect: Integration and Communication in Engineering Education Tatiana Teslenko (Department of Mechanical Engineering, University of British Columbia, Canada)</p>
	Paper Session D	Paper Session E	
	<p>Paper 1: Supporting Students' Learning with Trained Learning Assistants Beatriz Moya (Center for Teaching Development and Innovation, Catholic University of Temuco, Chile)</p> <p>Paper 2: Collaborative Teaching in Statistics Laboratories Using Survey Feedback: Connecting Students, Instructors, and Graduate Teaching Assistants Gaitri Yapa (Department of Statistics, University of British Columbia, Canada)</p>	<p>Paper 1: Bridging Science, Sustainability, and Community: Exploring Community-Based Experiential Learning in Environmental Sciences Kari Grain (Departments of Earth, Ocean, and Atmospheric Sciences and Educational Studies, University of British Columbia) and Tara Ivanochko (Department of Earth, Ocean, and Atmospheric Sciences, University of British Columbia, Canada)</p> <p>Paper 2: Applying Educational Theory in Higher Education Classrooms to K-12 School Administrative Fieldwork Clifford Tyler (Educational Administration, National University, USA)</p>	
14:45-15:15:	COFFEE BREAK: BUCHANAN TOWER		

	60-MINUTE WORKSHOPS: BUCHANAN TOWER		
15:30-16:30:	Workshop 7	Workshop 8	Workshop 9
	Meaningful Field Experiences: From the Classroom to the College Campus Kimberly Kode Sutton (Department of Education, York College of Pennsylvania, USA)	Using eBooks to Build Interactive Tactile Learning Texts: A Design Workshop Tara Kroger (Office of Distance Education and eLearning, Learning Technology, The Ohio State University, USA)	Integrating UN Millennium Goals and Service Learning, Anticipating Global Personal, Civil, Professional Leadership Michael Lenaghan (Social Science Department and Dual Language Honors College, Miami Dade College, USA)
	Workshop 10	Workshop 11	
	Connect the Learning Management System with External E-Learning Applications Preben Holm (Maersk McKinney Moller Institute, University of Southern Denmark)	Team-Based Learning: Notes on Design, Assessment, and Activities Leda Cooks (Department of Communication, University of Massachusetts Amherst, USA)	
16:30-18:00:	POSTER SESSION AND REFRESHMENT BREAK: BUCHANAN FOYER		
	<p>Poster 1: Students' Mental Models about Education Patrick van Aalst (NHL University of Applied Sciences, Leeuwarden, Netherlands)</p> <p>Poster 2: A Student-Led Nursing Symposium for Students to Engage in Scholarly Activity Hanneke Croxen and Sarah Desrosiers, (School of Nursing, University of British Columbia, Canada)</p> <p>Poster 3: Analysis of Factors of Student Satisfaction in a Language and Culture Exchange Program at a Japanese University Mizuki Eguchi, Toru Nagahama, Ako Kobayashi, and Norio Hozaki (Graduate School of Human Sciences, Waseda University, Japan)</p> <p>Poster 4: Is Writing Important for Graduate Success? Connecting University Students' skills and Knowledge with Employer Needs Joan Flaherty and Chris Choi (College of Management and Economics, University of Guelph, Canada)</p> <p>Poster 5: UBC Vantage College: An Innovative First-Year Interdisciplinary Program for International Students Joanne Fox (Department of Microbiology and Immunology, University of British Columbia, Canada) and Sandra Zappa-Hollman (Department of Language and Literacy Education, UBC Vantage College, University of British Columbia, Canada)</p> <p>Poster 6: Comparing Student, Instructor, and Observer Data to Assess a Seven-Year Department-Wide Education Initiative Francis Jones (Department of Earth, Ocean and Atmospheric Sciences, University of British Columbia, Canada)</p> <p>Poster 7: From the Classroom to the Field: Community-Based Experiential Learning in a Large First-Year Biology Course Pamela Kalas (Department of Zoology, University of British Columbia), and Holly Schmidt (Centre for Community-Engaged Learning, University of British Columbia, Canada)</p> <p>Poster 8: Supporting Student Teachers in School: A Module-Based Training Concept for Mentors Jutta Möhringer (School of Education, Technical University of Munich, Germany)</p>		

	Poster 9: Exploring the Supports and Barriers to Undergraduate Student Learning Ashley Welsh (Department of Curriculum & Pedagogy, University of British Columbia, Canada)
19:00-21:00:	OPENING DINNER: CECIL GREEN HOUSE

Thursday, July 24

9:00 - 9:45	ROUNDTABLES: ISABEL MACINNES-GAGE		
	Roundtable 1	Roundtable 2	Roundtable 3
	Making the Classroom Experience Valuable for a Lifetime Valarie M. Arms (Department of English and Philosophy, Drexel University, USA)	Teaching Future Statisticians to Reach Beyond the Classroom Tatiana Teslenko (Department of Mechanical Engineering, University of British Columbia, Canada), Estella Qi (Faculty of Applied Science, University of British Columbia, Canada)	Problem-Based Learning as a Vehicle for Connectivity Helen Dobson and C. Bland Tomkinson (School of Mechanical, Aero, and Civil Engineering, University of Manchester, UK)
	Roundtable 4	Roundtable 5	Roundtable 6
	Community-Engaged Learning in Biology Courses: Encouraging Student Engagement with the Community While Learning Biology Sunitra Chowrira (Department of Biology/Botany, University of British Columbia, Canada)	Writing Coaches for Business and Other Students Claudia Caruana (Stern School of Business, New York University, USA)	Using Problem-Based Learning Activities in Large Undergraduate Science Classrooms to Model Post-University Workplace Environments Lindsay Spielman (Centre for Teaching and Learning, University of British Columbia, Okanagan Campus, Canada)
	10.00-11:00	PANEL DISCUSSION: BUCHANAN A-101	
	Breaking the Classroom Barrier: The Promise and Challenge of Connectivity Panel Discussion presented by IUT Advisory Board Members		
11.00-11:30	MORNING BREAK: BUCHANAN TOWER		

11:30-12:30:	PAPER SESSIONS: BUCHANAN TOWER		
	Paper Session F	Paper Session G	Paper Session H
	<p>Paper 1: The Dunning-Kruger Effect and Student Self-Evaluation James Wilkinson (Derek Bok Center for Teaching and Learning, Harvard University, USA)</p> <p>Paper 2: Excavating the Present in the History Classroom Roxanne Panchasi (Department of History, Simon Fraser University, Canada)</p>	<p>Paper 1: Connecting Multiple Identities in Music Teachers' Professional Development Lia Laor (Department of Music Education, Levinsky College of Education, Israel)</p> <p>Paper 2: The Scholarship of Teaching and Learning: Teachers as Students Anne Tierney (School of Education, Durham University, UK)</p>	<p>Paper 1: Interdisciplinarity3: Teaching Team, Active Industry Partner, Students Across Disciplines Uwe Kreis (Department of Chemistry, Faculty of Science, Simon Fraser University), Daria Ahrensmeier (Teaching and Learning Center, Simon Fraser University), and Andrew Wylie (Faculty of Science—BISC, Simon Fraser University, Canada)</p> <p>Paper 2: Improving Student Satisfaction with Their eLearning Experience in Higher Education Institutes Chris Montoya (Department of Psychology, Thompson Rivers University, Canada)</p>
	Paper Session I	Paper Session J	
<p>Paper 1: The “Power” of Online Design Education: Creating Connectivity for Innovative Thinking Saroj Bala and Tripti Gupta (Textile Design Department, Pearl Academy, India)</p> <p>Paper 2: Monitory Mechanism and Pioneer Experimentation for Simulated and Real Projects Activated in the Vocational Tertiary Classroom Shaobin Ji (Department of English, Wenzhou Vocational and Technical College, China)</p>	<p>Paper 1: Experienced Graduate Students as Researchers Miriam Mevorach (Faculty of Education, Levinsky College of Education, Israel) and Mordechai Miron (School of Education, Tel Aviv University, Israel)</p> <p>Paper 2: Situating Co-Creative Co-Creative Pedagogy within Restorative Practice: University Teaching that Learns WITH rather than TO Students Emma Roberts (Department of Business, Leeds Trinity University, UK)</p>		
12.30-13:45:	LUNCH: PACIFIC SPIRIT PLACE		
14:30-18:00	AFTERNOON EXCURSIONS: (A) VANCOUVER CITY TOUR (B) WALKING TOUR OF UBC FARM: A Living Laboratory Exploring Land, Food, and Community		

Friday, July 25

9:00-9:45:	ROUNDTABLES: ISABEL MACINNES-GAGE		
	Roundtable 7	Roundtable 8	Roundtable 9
	Teamwork and Learning Journal as Strategies to Increase Students' Case-Solving Competencies Raimund Pittl (Institute for Housing and Real Estate Law, University of Innsbruck, Austria)	Facilitated Independent Learning in a Laboratory Environment David Oliver and William Ramey (Department of Microbiology and Immunology, University of British Columbia, Canada)	How to Engage Teachers in Outreach Activities: The Gap Between Interests of Students and Professors in Chile Paulina Humeres (Faculty of Medicine, Catholic University of Chile)
	Roundtable 10	Roundtable 11	
	Student Development of Personal Learning Networks Peter Arthur (Centre for Teaching, Learning and Technology, University of British Columbia, Canada)	Beyond the Academic Paper: Assessing with Academic Posters Jen Wrye (Department of Humanities & Social Sciences, North Island College, Canada)	
10:00-11:00:	60-MINUTE WORKSHOPS: BUCHANAN TOWER		
	Workshop 12	Workshop 13	Workshop 14
	Fostering Research on Connected Learning: Concept Inventories as Evaluation Tools Pamela Kalas and Angela O'Neill (Department of Zoology, University of British Columbia, Canada)	In Search of Common Ground: Critical Reflection in the Global Classroom Janine DeWitt (Department of Sociology & Criminal Justice, Marymount University, USA), Loes Damhof (Department of Communication, Media, & IT, Hanze University of Applied Science, Netherlands)	Connecting P-16 Classrooms and Community: Service Learning, STEM, and Aquaponics Julie Dierberger & Paul Sather (Service Learning Academy, University of Nebraska at Omaha, USA, Kristine Denton (King Science and Technology Magnet Middle School, Omaha, NE, USA), Gregg Fripp (Executive Director, Whispering Roots, Pappilion, NE, USA)
	Workshop 15	Workshop 16	
	What Are You Doing to Help Your Students Improve Their Math Skills? Daria Ahrensmeier (Teaching and Learning Centre, Simon Fraser University, Canada)	Integrating Metacognitive Strategies into the Curriculum to Support Students in Becoming Self-Directed Learners Peter Arthur (Centre for Teaching and Learning, University of British Columbia, Okanagan Campus, Canada)	

11:15-12:45	90-MINUTE WORKSHOPS & DIGITAL SHOWCASE: BUCHANAN TOWER		
	Workshop 17	Workshop 18	Workshop 19
	Teaching: The Joys and Challenges of the Greatest Profession Todd Zakrajsek (Academy of Educators, University of North Carolina at Chapel Hill, USA)	Are You Motivated? Motivation in Teaching and Learning John Zubizarreta (Honors Program & Faculty Development, Columbia College, USA) and Marca Wolfensberger (Department of Geo-science, Utrecht & Hanze University, Netherlands)	Taking Active Learning to the “Tech” Level: Connecting Students, Material, and Instructors Elizabeth Yost Hammer (Center for the Advancement of Teaching, Xavier University of Louisiana, USA) and Sue Frantz (Department of Psychology, Highline Community College, Des Moines, IA, USA)
	Workshop 20	Digital Showcase	
Research-Based Instructional Strategies for Fostering Behavioral Change Kerry Knox (Department of Chemistry and Carl Wieman Science Education Initiative, University of British Columbia), Brett Gilley (Department of Earth, Ocean, and Atmospheric Sciences and Carl Weiman Science Education Initiative, University of British Columbia) and Tara Ivanochko (Department of Earth, Ocean, and Atmospheric Sciences, University of British Columbia, Canada)	Session 1: How Can a Flipped Classroom be Created Online Based on its Face-to-Face Counterpart? Petra Menz (Department of Mathematics, Simon Fraser University, Canada) Session 2: It Takes a Global Village Loes Damhof (Institute of Communication, Media, & IT, Hanze University of Applied Sciences, Netherlands), Janine DeWitt (Department of Sociology, Marymount University, USA), Marca Wolfensberger (Department of Excellence, Hanze University of Applied Sciences, Netherlands) Session 3: Digital Foundations: Video, Teaching University Writing, and ESL/EAL Students Susan Barber (Department of Education, Simon Fraser University, Canada) Session 4: Videos for Supporting Faculty Adoption of Research-Based Instructional Strategies in Science Courses Francis Jones (Department of Earth, Ocean, and Atmospheric Sciences, University of British Columbia, Canada)		
12:45-14:00:	LUNCH: PACIFIC SPIRIT PLACE		

14.00-15:30:	CONFERENCE CONCLUSION: BUCHANAN A-102
	Concluding Comments: James Wilkinson, President IUT Closing Plenary: College Teaching: Myths, Evaluation, Improvement, Peter Seldin, Distinguished Professor of Management, Pace University, New York, USA
15:30-17:00	CLOSING RECEPTION