

**\* DRAFT PROGRAM \***

**43d International Conference on Improving  
University Teaching  
Charles Sturt University,  
Port Macquarie, Australia,  
June 27-29, 2018**

**Conference Theme: “New Spaces for Learning”**

**Conference Director**

**Jim Wilkinson**, Harvard University, USA

**Conference Coordinator**

**Courtney Haynes**, Charles Sturt University

**Wednesday, 27 June:**

**8:00-9:00 REGISTRATION AND COFFEE: COURTYARD**

**9:00-10:30 CONFERENCE OPENING: COURTYARD**

**Welcome:** Andrew Vann, Vice-Chancellor, Charles Sturt University

**Welcome to Country:** Uncle Bill O'Brien

**Dance Performance:** Indigenous Dance Group

**Local Welcome:** Leslie Williams, Member of Parliament for Port  
Macquarie

**Opening Remarks:** Jim Wilkinson, President, IUT

**Opening Plenary:** Fiona Nash, Charles Sturt University

**10:45-12:00 PAPER SESSIONS A-D**

**Paper Session A: Room 2046 — Chair Jim Wilkinson**

**Paper 1: Performance-Based Curriculum Review of Programs: A  
Promising Application for Learning Analytics**

Christine Armatas (Hong Kong Polytechnic Institute, Hong Kong)

**Paper 2: Making Powerful Assessments Work in a Tertiary Setting: Highlights and Challenges of the PAAF Project**

Sophia Xenos (RMIT University, Australia)

**Paper Session B: Room 2064 — Chair Noela Haughton**

**Paper 1: Online Internet Activities Provide an Alternative to Lectures**

Sonia Wikie, Ghaith Zakaria, & Tania McDonald (Charles Sturt University, Australia)

**Paper 2: Designing Blended Learning Environments in Higher Education**

Azizur Rahman (Charles Sturt University, Australia)

**Paper Session C: Room 2065 — Chair Anne Tierney**

**Paper 1: Holistic Approaches to Online Collaborative Learning Design: Web 2.0 Technologies and Emerging Pedagogies**

Julie Lindsay (Charles Sturt University, Australia)

**Paper 2: Beyond PBL: Using New Spaces and Learning Design to Improve Student Outcomes**

Nicole Mitchell, Phillip Ebbs, & Samantha Burbidge (Charles Sturt University, Australia)

**12:00-13:00 LUNCH: COURTYARD**

**13:15-14:15 60-MINUTE WORKSHOPS**

**Workshop 1: Room 1025**

**Mentoring Teaches Twice: Culture and Identity Beyond the Classroom**

Elliott Hammer & Tiera Costa (Xavier University of Louisiana)

**Workshop 2: Room 2062**

**Universities as Catalysts for a Sustainable Future**

Edward Maher & Andrew Vann (Charles Sturt University, Australia)

**Workshop 3: Room 2063**

**Relax and Learn Creativity, Engagement, Identification in the Teaching Process: Fresh Ideas in OLD Spaces**  
Hedi Salanki-Rubardt & Blake Riley, West Florida University, USA)

**Workshop 4: Rooms 1026-1027**

**Meeting Academic Development Needs in an Ever-Changing University Environment: Are We Hitting the Mark?**  
Kogi Naidoo (Charles Sturt University, Australia)

**Workshop 5: Room 2048**

**Taking Engaged Teaching to the Global Stage: An International Teaching Certificate Program**  
Keith Foggett & Carol Miles (University of Newcastle, Australia)

**14:15-14:45 COFFEE BREAK: COURTYARD**

**14:45-16:00 PAPER SESSIONS D- F**

**Paper Session D: Room 2048 — Chair Noela Haughton**

**Paper 1: U.S. and Indonesian Higher Education Institutions Collaborate with Schools to Prevent Bullying**  
Bapak Danu Wibowo (Sekolahku-MySchool, Indonesia)

**Paper 2: Assessing an Innovative Teacher Training Program**  
Florizel Adolph (Edu-Build Development Program, South Africa)

**Paper Session E: Room 2062 — Chair Anne Tierney**

**Paper 1: The Metaphorical Canoe: Navigating and Sharing Sacred Spaces**  
Rosarine Rafai & Jiokapeci Qalo-Qiolevu & (University of the South Pacific, Fiji)

**Paper 2: Building Foundations for Indigenous Cultural Competence**  
Geoff Currie & Cate Thomas (Charles Sturt University, Australia)

**Paper Session F: Room 2063 — Chair Jim Wilkinson**

**Paper 1: Beyond the Classroom: First Year Unit Delivery Reimagined**  
John Weldon (Victoria University, Australia)

**Paper 2: Learning to Look, Looking to Learn: Museums as Learning Spaces**  
Jim Wilkinson (Harvard University, USA)

**16:00-17:30 POSTER SESSION AND REFRESHMENT BREAK: STUDENT COMMON AREA**

**Poster 1: We Are Not Retro-Fitting: Integrating Standards for Quality Holistic Course Design**  
Greg Auhl (Charles Sturt University, Australia)

**Poster 2: Re-Engineering Program Design to Re-Imagine Program Development and Delivery:** Cate Thomas (Charles Sturt University, Australia)

**Poster 3: Wiki What? Harnessing Social Networking for Professional Learning:** Harriet Ridolfo (Charles Sturt University, Australia)

**Poster 4: Blended Accounting Education: A Synthesis of Contemporary Practices and Trends**  
Jahanzeb Khan & Emmett Berry (Charles Sturt University, Australia)

**Poster 5: The Educational Designer's Role in New and Emergent Learning Spaces:** Geraldine Rurenga (Charles Sturt University, Australia)

**Poster 6: Transitioning to a Learner-Centered Taxonomy to Describe Physical Learning Spaces:** Judy Currey (Charles Sturt University, Australia)

**Poster 7: Newly Infused Curriculum Spaces in Familiar and Faraway Places: Problem-based Learning:** Erin Fennell (Miami Dade College, USA)

**Poster 8: The Use of PeerWise to Enhance Learning for Health Care Students in First-Year Bioscience** Matthew Ireland (Charles Sturt University, Australia)

**Poster 9: Learning Outcomes, Reflection, Cognitive Capacity Reserve and Learning-Centred Authentic Assessment**

(Geoff Currie, Charles Sturt University, Australia)

**Poster 10: Quality Indicators: A Case for Combined Student Unit and Teaching Evaluations** Marie Foreman (CQUniversity, Australia)

**Poster 11: Blended Human Rights Learning in the African Context**  
Thuto Hlalele (University of Pretoria, South Africa)

**Poster 12: Student and Staff Experiences in Intensive Subject Delivery in Biomedical Sciences at Charles Sturt University**  
Nigel Urwin (Charles Sturt University, Australia)

## **18:30 CONFERENCE BANQUET: SAILS RESTAURANT**

### **Thursday, 28 June:**

#### **9:00-9:45 ROUNDTABLES: ROOMS 2062 & 2063**

**Roundtable 1: Providing Short-Term Global Experiences for Pre-Service Educators: Two Examples of Creative Partnerships**  
Noela Haughton (University of Toledo, USA)

**Roundtable 2: An Australian Perspective on Indigenous Student Support Services and Learning Spaces: Sharing of Practices**  
Janice Smith (Charles Sturt University, Australia)

**Roundtable 3: Research-Teaching Nexus: Exchange of Disciplinary and Pedagogic Expertise between Teaching-Focused and Research-Focused Academics**  
Anne Tierney (Napier Edinburgh University, UK)

**Roundtable 4: Better Together: Improving Teaching and Learning through Collaborative Practice**  
Misty Kirby, Sarah-Jane Lord, Julie Sack, & Natalie Thompson (Charles Sturt University, Australia)

#### **10:00-11:15 PAPER SESSIONS G-J**

**Paper Session G: ROOM 2048 — Chair Anne Tierney**

**Paper 1: Sessional Staff and Diverse Learning Spaces: A Call to Action**

Prue Gonzalez & Phillip Ebbs (Charles Sturt University, Australia)

**Paper 2: Misalignment of Student and Staff Perceptions of Learning and Teaching in the Online Space**

Sarah Hyde (Charles Sturt University, Australia)

**Paper Session H: ROOM 2062 — Chair Noela Haughton**

**Paper 1: Developing a Learning Analytics Tool to Empower Teachers to Conduct Analyses of Learners' Online Behavior**

Christine Armatas (Hong Kong Polytechnic Institute, Hong Kong)

**Paper 2: Making Space for Course Review, Design and Development Innovation through Policy**

Elizabeth Thompson (Charles Sturt University, Australia)

**Paper Session I: Room 2063 — Chair Kogi Naidoo**

**Paper 1: Course Design: Leading the Development of Quality Curriculum for Students Now and in the Future**

Denise Wood (Charles Sturt University, Australia)

**Paper 2: Using a Moodle Quiz after a Midterm Exam to Apply Effective Learning Strategies**

Michal Schodl (Hebrew University of Jerusalem, Israel)

**Paper Session J: Room 2064 — Chair Jim Wilkinson**

**Paper 1: Changing Learning Spaces for Changing Learning Needs in Higher Education**

Dinesh Paikeday (University of New South Wales, Australia)

**Paper 2: 3D Printing Innovations: Human Anatomy**

Gaith Zakaria, Sonia Wilkie, & Tania McDonald (Victoria University, Australia)

**11:15-11:45 MORNING BREAK: COURTYARD**

## **11:45-13:15 DIGITAL SHOWCASE**

### **Digital Showcase Session A: Room 2062 — Chair Jim Wilkinson**

#### **DG1: Make Space for the Busy Academic: Building Capacity, Assuring Quality and Recognizing Excellence**

Kogi Naidoo (Charles Sturt University, Australia)

#### **DG2: Scaling Up Active Learning in CSU's Learning Spaces**

Philip Hua (Charles Sturt University, Australia)

#### **DG3: An Alternative Pedagogy for the Teaching of Anatomy and Physiology Beyond the Classroom**

Natalia Bilton, John Rae, Sarah Milograna, Peta Snikeris, Michelle Reeve, Kym Berry, & Craig Roberts (Charles Sturt University, Australia)

### **Digital Showcase Session B: Room 2047 — Chair Anne Tierney**

#### **DG1: Bringing Online Learners “Into the Action”: Unpacking a GoPro Technology Trial in Teacher Education**

Brendon Hyndman (Charles Sturt University, Australia)

#### **DG2: Blend and Serve: Empowering University Academics to Produce Pedagogically Purposeful and Engaging Blended Learning Media**

Michelle Fox & Jillian Hamilton (Queensland University, Australia)

#### **DG3: The Akademia Model: First-Class Innovation in a Third-World Country**

Elzette Le Roux, Sunel Combrinck, & Willem Scholtz (Akademia, South Africa)

### **Digital Showcase Session C: Room 2064 — Chair Noela Haughton**

#### **DG1 Online Teaching Innovations to Improve Student Preparedness for Intensive On-Campus Residential Schools**

Lucy Webster & Noelia Roman (Charles Sturt University, Australia)

#### **DG2: Using Adobe Connect to Create Small Group “Rooms” for Online Problem-Based Learning**

Sarah Hyde & Peter Mills (Charles Sturt University, Australia)

**DG3: Getting the Balance Right: Sustaining Quality and Enabling Agility**

Julie Lindsay (Charles Sturt University, Australia)

**Digital Showcase D: Room 2065 — Chair Michael Lenaghan**

**DG1: Criminal Justice Goes Digital —Transitioning Graduates to the Workplace**

Lisa Coates (Charles Sturt University, Australia)

**DG2: A Personalized Approach to Building Workplace Readiness Skills**

Liz Bracken & Carole Hunter (Charles Sturt University, Australia)

**DG3: Shiny New Places and Study Spaces: Delivering a Campus to Transform Teaching and Engage Students**

Carol Miles (University of Newcastle, Australia)

**13:15-14:15 LUNCH: COURTYARD**

**14:30-17:30 PORT MACQUARIE CITY TOUR**

**DINNER ON YOUR OWN**

**Friday, 29 June:**

**9:00-9:45 ROUNDTABLES: ROOMS 2062 & 2063**

**Roundtable 5: University-Wide Planning for Flexible, Collaborative and Connected Learning Spaces: Sharing Breakthrough Strategies Using Consultative Approaches**

Sandra Wills (Charles Sturt University, Australia)

**Roundtable 6: A Playbook for Institution-Wide Change to Transform Online Learning**

Carole Hunter, Judy O'Connell, & Julie Lindsay (Charles Sturt University, Australia)



**Roundtable 7: Developing a Diagnostic Tool to Prepare Students for Online Study**

Sarah Hyde (Charles Sturt University, Australia)

**Roundtable 8: Improving Quality Education with Innovative Assessment in an Online-Blended Environment**

Elzette Le Roux (Akademia, South Africa)

**Roundtable 9: Working Together: Starting Management Study in a Collaborative Online Space**

Cathi McMullen & Alain Neher (Charles Sturt University, Australia)

**10:00-11:15 PAPER SESSIONS K – M**

**Paper Session K: Room 2048 — Chair Anne Tierney**

**Paper 1: CSU THINKSPACE Using Media Articles within the Blogspace to Enhance Discourse in Accounting Education**

Jahanzeb Khan (Charles Sturt University)

**Paper 2: Casting a SPEL: Social Personalized Environments for Learning to foster Citizen-Scholar Attributes for Graduates**

Jane Haggis (Flinders University, Australia)

**Paper Session L: Room 2062 — Chair Jim Wilkinson**

**Paper 1: Assessment in Higher Education: Characteristics and their Relationship to Instructor and Course Features**

Fadia Nasser-Abu Alhija (Tel Aviv University, Israel)

**Paper 2: Student Self-Assessment of Learning Relative to Delivery System**

Cliff Tyler (National University, USA)

**Paper Session M: Room 2063 — Chair Noela Haughton**

**Paper 1: Improving Student Success through Whole-of-School Curriculum Enhancement: A Data-Driven Action Research Project**

Leitha Delves (Edith Cowan University, Australia)

**Paper 2: ePortfolio as a Method of Assessment to Transition**

**Students through the Block Model**

Tania McDonald, Ghaith Zakaria, & Sonia Wilkie (Victoria University, Australia)

**11:15-11:45 MORNING BREAK: COURTYARD**

**11:45-13:00 PAPER SESSIONS N – P**

**Paper Session N: Room 2048 — Chair Anne Tierney**

**Paper 1: Communal Learning in a Virtual Village**

Jiokapeci Qaloqiolevu & Rosarine Rafai (University of the South Pacific, Fiji)

**Paper 2: Walking with Ghosts: Teaching and Learning through the Construction of a City “History Walk”**

Alison Twells (Sheffield Hallam University, Great Britain)

**Paper Session O: Room 2062 — Chair Noela Haughton**

**Paper 1: Design and Practice of Presentation Training in Open Situations for University Students** Aya Inaura (Osaka Electro-Communication University, Japan)

**Paper 2: Creating Opportunities from Learning Space Challenges – the Akademia Story**

Elzette Le Roux, Nicolene Steenkamp, & Mareli Van der Merwe (Akademia, South Africa)

**Paper Session P: Room 2063 — Chair Jim Wilkinson**

**Paper 1: DOT COMRADE – Autonomous Learning in a Digital Space for the Millennial Mind**

Marilyn Thomas (Pearl Academy, India)

**Paper 2: Learning Pockets: Post Learning via Dynamic Curation of Digital Learning and Teaching (L&T) Repositories** Chamila

Subasinghe (Curtin University, Australia)

**13:00-14:00 LUNCH: COURTYARD**

**14:00-15:30 90-MINUTE WORKSHOPS**

**Workshop 6: Room 2062**

**Entering New Design Spaces: Intentional Course Design Supported by Technology**

Denise Wood, Greg Auhl, & Sally McCarthy (Charles Sturt University, Australia)

**Workshop 7: Room 2063**

**Authentic Assessment in the University Classroom: Rethinking Current Practice**

Keith Foggett & Carol Miles (University of Newcastle, Australia)

**Workshop 8: Room 2048**

**High Impact Practices (HIP)—Multiple Approaches to Content Mastery**

Michael Lenaghan (Miami Dade College, USA)

**Workshop 9: Room 1025**

**ePortfolio: A Teaching, Learning and Assessment Toolkit**

Anita Hamilton & Alison Poot (University of the Sunshine Coast, Australia)

**15:30 - 17:15 CONFERENCE CONCLUSION: COURTYARD**

**Comments:** Jim Wilkinson, President, IUT

**Closing Plenary:** Anne Tierney, Napier Edinburgh University

**17:30-19:00 CLOSING RECEPTION: RYDGES PORT MACQUARIE**

