

*** DRAFT PROGRAM ***

**44th International Conference on Improving
University Teaching
Ruhr West University of Applied Sciences,
Mülheim an der Ruhr, Germany,
July 24-26, 2019**

**Conference Theme: “Closing the Gaps: Students and Faculty in
Transition”**

Conference Director

Jim Wilkinson, Harvard University, USA

Local Coordinator

Tatiana Kaliniuk, Ruhr West University of Applied Sciences

Wednesday, 24 July:

8:00-9:00 REGISTRATION AND COFFEE, Building 6, Foyer

9:00-10:30 CONFERENCE OPENING: Building 6, Auditorium / Hörsaal 5

Welcome: François Deuber, Vice President for Study and Teaching, Ruhr West University of Applied Sciences

Opening Remarks: Jim Wilkinson, President, IUT

Opening Plenary: Responding to Student Diversity: “Collective Impact” as a Tool for Institutional and Regional Change: Oliver Döhrmann, Executive Director, Ruhrfutur Initiative

10:45-12:00 PAPER SESSIONS A-D

Paper Session A: Building 1, Seminar Room 01.04.017

Paper 1: Development of Quality Programs in Higher Education: Greg Auhl (Charles Sturt University, Australia)

Paper 2: Students' Definition of Excellence in Teaching: Áine Galvin and Judith Archbold (University College Dublin, Ireland)

Paper Session B: Building 1, Seminar Room 01.EG.017

Paper 1: Coordinating Activities in the Study-Entry Phase: Making a Good Thing Even Better: François Deuber (Ruhr West University of Applied Sciences, Germany)

Paper 2: Student Participation between Humboldt's Academic Freedom and Bologna's Modular Design: Peter Nenniger (University of Koblenz-Landau, Germany) and Mathias Mejeu (University of Bern, Switzerland)

Paper Session C: Building 1, Seminar Room 01.03.036

Paper 1: Preparing Globally and Culturally Competent First-year Teachers: Reflections from a Short-Term Practicum in China: Noela Haughton & Marcella Kehus (University of Toledo, USA)

Paper 2: Participatory Design as a Road to Student-Centered Learning Analytics: Juan Pablo Sarmiento (New York University, USA)

Paper Session D: Building 1, Seminar Room 01.04.116

Paper 1: Reality According to People (A Seminar to Teach Academic Thinking): Alexandra Lehmann and Elke Hemminger (Protestant University of Applied Sciences, Germany)

Paper 2: Observations on Processes of Assessment and Concerns about the Teaching of Analytical Thinking: Judith Puncochar and Don Faust (Northern Michigan University, USA)

12:00-13:00 LUNCH

13:15-14:15 60-MINUTE WORKSHOPS

Workshop 1: Building 1, Seminar Room 01.04.017

Collaboration or Isolation: Working Together in Educational Settings:
Janet Rubin (Eastern Florida State College, USA)

Workshop 2: Seminar Room 01.EG.017

Time for a Test! Two-Stage Tests Enhance Learning and Bring Laughter in Classes of Any Size: Catherine Rawn (University of British Columbia, Canada)

Workshop 3: Building 1, Seminar Room 01.03.036

Using Blended Learning to Diagnose and Remedy Misconceptions in First-Year Undergraduate Students: Janelle Hill (Victoria University, Australia)

Workshop 4: Building 1, Seminar Room 01.EG.028

Developing First-Year Students' Critical Thinking Skills: Amanda Gilbert (Victoria University of Wellington, New Zealand)

Workshop 5: Building 1, Seminar Room 01.04.116

Dual Envisioned and Empowered Performance Strategies Exceed Expectations: Student-Faculty Co-generated Results: Michael Lenaghan (Miami Dade College, USA)

14:15-14:45 COFFEE BREAK

14:45-16:00 PAPER SESSIONS E- G

Paper Session E: Building 1, Seminar Room 01.04.017

Paper 1: Student Surveys as a Platform for Student-Faculty Cooperation to Improve Teaching Quality: Nitza Davidovitch and Ruth Dorot (Ariel University, Israel)

Paper 2: Mooting into the Gap of Transition: Felicia Snyman
(Akademia, South Africa)

Paper Session F: Building 1, Seminar Room 01.EG.017

**Paper 1: In the Field, Learning Aids Don't Always Enhance Results—
But May Equalize Chances:** Joanna Bagniewska (University of Reading,
UK)

**Paper 2: Incorporating Formative Assessment and Self-Directed
Learning in Paramedic Student Clinical Placements:** Samantha
Burbidge (Victoria Ambulance, Australia)

Paper Session G: Building 1, Seminar Room 01.03.036

**Paper 1: Preparing Students for Their Studies—Fostering
Metacognitive Strategies through Online Self-Assessment:**
Thomas Tribelhorn (Bern University, Switzerland)

**Paper 2: Experiments in Self-Assessment and Student-Driven
Curriculum Design:** Michelle Ohnona (Georgetown University, USA)

**16:00-17:30 POSTER SESSION AND REFRESHMENT BREAK:
Building 1, Foyer**

Poster 1: Positive Psychology Meets Computer Science: Gabriel
Brandenberg and Sabrina Eimler (Ruhr West University of Applied
Sciences, Germany)

**Poster 2: Learning by Doing: Lessons Learned from Interdisciplinary
Research-Oriented Teaching:** Carolin Strassmann and Sabrina Eimler
(Ruhr West University of Applied Sciences, Germany)

**Poster 3: Find the Way—A Simulation Concept in Moodle to Increase
Intercultural Competence:** Sarah Zielinski (Ruhr West University of
Applied Sciences, Germany)

**Poster 4: Supporting the Development of Academic Skills Using
Access-Restricted Online Tasks:** Elizabeth Black (University of
Glasgow, UK)

Poster 5: Positive Pedagogy for a Cross-Disciplinary Subject:

Reducing Students' Anxiety, Increasing Confidence and Work Preparedness: Priyank Shukla (Ulster University, UK)

Poster 6: Supporting First-Year Engineering Students Finding Their Way— the FH Aachen Example: Christiane Katz (FH Aachen University of Applied Sciences, Germany)

Poster 7: Research-Based Learning for First-Year Students: The Introductory Project in Geography at the University of Bremen: Janina Bornemann (University of Bremen, Germany)

Poster 8: Sustainably Anchoring Change Processes in the University Context: Katharina Thülen (Technical University of Central Hesse, Germany)

Poster 9: Closing the Gap between Theory and Practice: Two Service Learning Projects Focusing on Elderly Migrants and Female Refugees: Vanessa Dümpel, Alina Grewe, Christopher Kowalczyk. And Sabrina Eimler (Ruhr West University of Applied Sciences, Germany)

Poster 10: When Students Get Involved with Each Other: The Special Mentoring Concept at THM: Manuela Richter and Silke Bock (Technical University of Central Hesse, Germany)

Poster 11: Introducing New Standards Among Faculty—A Team Effort: Birgit Pitschneider and Michael Habersam (University of Innsbruck, Austria)

Poster 12: Analysis of Japanese Students' Peer Evaluation for In-Class Presentation: Haruka Fujishiro (Waseda University, Japan)

18:30 CONFERENCE BANQUET: Mausefalle Restaurant

Thursday, 25 July:

9:00-9:45 ROUNDTABLES: Seminar Room 01.EG.028

Roundtable 1: Self-Perception of the Kindergarten Teacher as an Educational Leader in Arab Society: Mordechai Miron (Tel Aviv University, Israel)

Roundtable 2: Facilitating a Faculty Learning Community in a Scottish Post-1992 Context: Anne Tierney and Laura Ennis (Edinburgh Napier University, UK)

Roundtable 3: Academic Adjustment and Maladjustment: An Assessment of Ahmadu Bello's Advisor-Advisee Scheme: Helen Kwanashie and Michael Kwanashie (Ahmadu Bello University, Nigeria)

Roundtable 4: Observing Pedagogy — Mindfulness, Poetry, and Art in Counseling Student Teachers: Zmira Poran Zion (Kubbutzim College, Israel)

Roundtable 5: Developing an Interdisciplinary Project for First-Year Engineering Students: Katja Plicht and Alexandra Dorschu (Ruhr West University of Applied Sciences, Germany)

Roundtable 6: Business and Society — A Freshman's Perspective in Business School: Claudia Caruana (New York University, USA)

9:45-11:00 PAPER SESSIONS H-J

Paper Session H: Building 1, Seminar Room 01.04.017

Paper 1: Closing the Novice Gap: Preparing Competent and Confident Doctoral Qualitative Researchers: Noela Haughton (University of Toledo, USA)

Paper 2: Closing the Gap: Challenges Between Student Expectation and Competencies to Meet School Administration Workplace Demands: Clifford Tyler (National University, USA)

Paper Session I: Seminar Room 01.EG.017

Paper 1: First-Year Student Achievement with Block Mode Intensive Learning Compared with the Traditional University Model: Maxwell Winchester (Victoria University, Australia)

Paper 2: Students' Transition to University Life: Learning and Lectures in the First Year: Amanda Gilbert (Victoria University of Wellington, New Zealand)

Paper Session J: Building 1, Seminar Room 01.03.036

Paper 1: A Systemic Intervention for Engaging First-Year Students: The Context Matters: Leda Panayotopoulou and Irene Nikandrou (Athens University of Economics & Business, Greece)

Paper 2: Combatting the Student Stress Epidemic: Jim Wilkinson (Harvard University, USA)

11:00-12:00 DIGITAL SHOWCASE

Digital Showcase Session A: Seminar Room 01.04.017

DG1: Textbooks: There's an App for That! (But How Do Students Feel About It?): Amanda Giles (Medical University of South Carolina, USA)

DG2: 3-D Printed Models to Educate, Innovate, and Inspire the Teachers of Tomorrow: Janelle Hill (Victoria University, Australia)

Digital Showcase Session B: Seminar Room 01.04.116

DG1: Carousel Posters: Increasing Students' Engagement in Group Presentations: Lucie Viktorovná (Palacky University, Czech Republic)

DG2: Using Disruptive Tools to Bridge the Gap between Student Expectations and the Realities of University Instruction: Sherif Elbarad (MacEwan University, Canada)

12:00-13:00 LUNCH

13:00-17:30 MÜLHEIM AN DER RUHR CITY TOUR

DINNER ON YOUR OWN

Friday, 26 July:

9:00-9:45 ROUNDTABLES: Seminar Room 01.EG.028

Roundtable 7: How Do You Establish Common Ground Across a Faculty? Michael Habersam and Birgit Pitscheider (University of Innsbruck, Austria)

Roundtable 8: Psychological Needs as a Framework for More Student Participation and Better Academic Socialization: Ina Mittelstädt (University of Koblenz-Landau, Germany)

Roundtable 9: Are Students Prepared for Spreadsheets in the Finance Classroom? Raina Rudko (MacEwan University, Canada)

Roundtable 10: Closing the Gap Between Qualification and Employability through Innovative Practices in Akademia's Business Management Program: Mareli van der Merwe (Akademia, South Africa)

Roundtable 11: Leaping the Ravine: A Librarian's Collaboration with Faculty to Launch Students toward Success: Erin Fennell (Miami Dade College, USA)

Roundtable 12: DZS Upgrade: A Collaboration Project of Three Universities as an Example of Collective Impact: Tobias Baust (Ruhr West University of Applied Sciences, Germany)

10:00-11:15 PAPER SESSIONS K – M

Paper Session K: Seminar Room 01.04.017

Paper 1: Toward a Virtual Clinic: Creating Productive Space in an Online Seminar for Classroom Literacy Coaches: Marcella Kehus (University of Toledo, USA)

Paper 2: Developing Cultural Intelligence: Designs for Higher Education Courses: Natesha Smith (Binghamton University, USA)

Paper Session L: Seminar Room 01.EG.017

Paper 1: Collaborating with a Transitional Care Unit to Provide Students with Hands-On Time in Acute Care: Amanda Giles (Medical University of South Carolina, USA)

Paper 2: Student Nurses' Experience of Transition to Higher Education in Undergraduate Degree Nursing Programs: Sheila Cunningham (Middlesex University, UK)

Paper Session M: Seminar Room 01.03.036

Paper 1: Disruptive Innovation in Higher Education: How a Change in Teaching Delivery Can Improve the Achievement of Students from Disadvantaged Groups: Maxwell Winchester (Victoria University, Australia)

Paper 2: Is Online Practice Effective in Bridging Gaps Between More and Less Skilled Students? Michal Schödl (Ben Gurion University of the Negev) and Sa'ar Gershon (Hebrew University of Jerusalem)

11:15-11:45 MORNING BREAK

11:45-13:00 PAPER SESSIONS N – O

Paper Session N: Seminar Room 01.04.017

Paper 1: Social Competences in Higher Education: A Way to Support Transition through the Academy? Julie Rattray (Durham University, UK)

Paper 2: STEM Education Reversed: Technology Awareness in the Social Sciences and Humanities: Elke Hemminger (Protestant University of Applied Sciences, Germany) and Michael Waltemathe (Ruhr University-Bochum, Germany)

Paper Session O: Seminar Room 01.EG.017

Paper 1: Being a Graduate Teaching Assistant: Perceived Benefits as Preparation for Academic Work: Fadia Nasser-Abu Alhija (Tel Aviv University)

Paper 2: Transitioning Perspectives: Participating in a Faculty Learning Community at Edinburgh Napier University: Laura Ennis (Edinburgh Napier University, UK)

13:00-14:00 LUNCH

14:00-15:30 90-MINUTE WORKSHOPS

Workshop 6: Seminar Room 01.EG.017

Helping Students to Curate Digital Content: Differentiating Fact from Fiction: Brad Garner (Indiana Wesleyan University, USA)

Workshop 7: Seminar Room 01.03.028

Reflecting on Teaching in a Global Age: Transitioning to Intercultural Reflection: Nicola Reimann (Durham University, UK)

Workshop 8: Building 1, Seminar Room 01.03.036

Negotiating Expectations and Ideating Possible Solutions for First-year Science Courses Using Systematic Inventive Thinking: Janina Totic (Ruhr West University of Applied Sciences, Germany)

Workshop 9: Seminar Room 01.04.017

Augmented Reality and Virtual Reality in Learning and Teaching: A Hands-On Workshop: Alexander Arntz and Dustin Keßler (Ruhr West University of Applied Sciences, Germany)

**15:45-17:15 CONFERENCE CONCLUSION: Building 6, Auditorium /
Hörsaal 5**

Comments: Jim Wilkinson, President, IUT

**Closing Plenary: Embracing Complexity in an Age of Uncertainty—
Universities as Social Systems:** Prue Gonzalez, Lecturer in
Environmental Practice, Charles Sturt University, Australia

18:00-19:30 CLOSING RECEPTION: Stadthalle, Mülheim an der Ruhr

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