

**\* DRAFT PROGRAM \***

**44th International Conference on Improving  
University Teaching  
Ruhr West University of Applied Sciences,  
Mülheim an der Ruhr, Germany,  
July 24-26, 2019**

**Conference Theme: “Closing the Gaps: Students and Faculty in  
Transition”**

**Conference Director**

**Jim Wilkinson, Harvard University, USA**

**Local Coordinator**

**Tatiana Kaliniuk, Ruhr West University of Applied Sciences**

**Wednesday, 24 July:**

**8:00-9:00 REGISTRATION AND COFFEE, Building 6, Foyer**

**9:00-10:30 CONFERENCE OPENING: Building 6, Auditorium / Hörsaal 5**

**Welcome:** François Deuber, Vice President for Academic Affairs, Ruhr West University of Applied Sciences

**Opening Remarks:** Jim Wilkinson, President, IUT

**Opening Plenary: Responding to Student Diversity: “Collective Impact” as a Tool for Institutional and Regional Change:** Oliver Döhrmann, Executive Director, Ruhrfutur Initiative

**10:45-12:00 PAPER SESSIONS A-D**

**Paper Session A: Building 1, Seminar Room 01.04.017**

**Paper 1: Development of Quality Programs in Higher Education:** Greg Auhl (Charles Sturt University, Australia)

**Paper 2: Students’ Definition of Excellence in Teaching:** Áine Galvin and Judith Archbold (University College Dublin, Ireland)

**Paper Session B: Building 1, Seminar Room 01.EG.017**

**Paper 1: Coordinating Activities in the Study-Entry Phase: Making a Good Thing Even Better:** François Deuber (Ruhr West University of Applied Sciences, Germany)

**Paper 2: Student Participation between Humboldt's Academic Freedom and Bologna's Modular Design:** Peter Nenniger (University of Koblenz-Landau, Germany) and Mathias Mejih (University of Bern, Switzerland)

**Paper Session C: Building 1, Seminar Room 01.03.036**

**Paper 1: Preparing Globally and Culturally Competent First-year Teachers: Reflections from a Short-Term Practicum in China:** Noela Haughton & Marcella Kehus (University of Toledo, USA)

**Paper 2: Participatory Design as a Road to Student-Centered Learning Analytics:** Juan Pablo Sarmiento (New York University, USA)

**Paper Session D: Building 1, Seminar Room 01.04.116**

**Paper 1: Reality According to People (A Seminar to Teach Academic Thinking):** Alexandra Lehmann and Elke Hemminger (Protestant University of Applied Sciences, Germany)

**Paper 2: Observations on Processes of Assessment and Concerns about the Teaching of Analytical Thinking:** Judith Puncochar and Don Faust (Northern Michigan University, USA)

**12:00-13:00 LUNCH**

**13:15-14:15 60-MINUTE WORKSHOPS**

**Workshop 1: Building 1, Seminar Room 01.04.017**

**Collaboration or Isolation: Working Together in Educational Settings:** Janet Rubin (Eastern Florida State College, USA)

**Workshop 2: Seminar Room 01.EG.017**

**Time for a Test! Two-Stage Tests Enhance Learning and Bring Laughter in Classes of Any Size:** Catherine Rawn (University of British Columbia, Canada)

**Workshop 3: Building 1, Seminar Room 01.03.036**

**Using Blended Learning to Diagnose and Remedy Misconceptions in First-Year Undergraduate Students:** Janelle Hill (Victoria University, Australia)

**Workshop 4: Building 1, Seminar Room 01.EG.028**

**Developing First-Year Students' Critical Thinking Skills:** Amanda Gilbert (Victoria University of Wellington, New Zealand)

**Workshop 5: Building 1, Seminar Room 01.04.116**

**Dual Envisioned and Empowered Performance Strategies Exceed Expectations: Student-Faculty Co-generated Results:** Michael Lenaghan (Miami Dade College, USA)

**14:15-14:45 COFFEE BREAK**

**14:45-16:00 PAPER SESSIONS E- G**

**Paper Session E: Building 1, Seminar Room 01.04.017**

**Paper 1: Student Surveys as a Platform for Student-Faculty Cooperation to Improve Teaching Quality:** Nitza Davidovitch and Ruth Dorot (Ariel University, Israel)

**Paper 2: Mooting into the Gap of Transition:** Felicia Snyman (Akademia, South Africa)

**Paper Session F: Building 1, Seminar Room 01.EG.017**

**Paper 1: In the Field, Learning Aids Don't Always Enhance Results—But May Equalize Chances:** Joanna Bagniewska (University of Reading, UK)

**Paper 2: Incorporating Formative Assessment and Self-Directed Learning in Paramedic Student Clinical Placements:** Samantha Burbidge (Victoria Ambulance, Australia)

**Paper Session G: Building 1, Seminar Room 01.03.036**

**Paper 1: Preparing Students for Their Studies—Fostering Metacognitive Strategies through Online Self-Assessment:** Thomas Tribelhorn (Bern University, Switzerland)

**Paper 2: Experiments in Self-Assessment and Student-Driven Curriculum Design:** Michelle Ohnona (Georgetown University, USA)

**16:00-17:30 POSTER SESSION AND REFRESHMENT BREAK:  
Building 1, Foyer**

**Poster 1: Positive Psychology Meets Computer Science:** Gabriel Brandenburg and Sabrina Eimler (Ruhr West University of Applied Sciences, Germany)

**Poster 2: Learning by Doing: Lessons Learned from Interdisciplinary Research-Oriented Teaching:** Carolin Strassmann and Sabrina Eimler (Ruhr West University of Applied Sciences, Germany)

**Poster 3: Find the Way—A Simulation Concept in Moodle to Increase Intercultural Competence:** Sarah Zielinski (Ruhr West University of Applied Sciences, Germany)

**Poster 4: Supporting the Development of Academic Skills Using Access-Restricted Online Tasks:** Elizabeth Black (University of Glasgow, UK)

**Poster 5: Positive Pedagogy for a Cross-Disciplinary Subject: Reducing Students' Anxiety, Increasing Confidence and Work Preparedness:** Priyank Shukla (Ulster University, UK)

**Poster 6: Supporting First-Year Engineering Students Finding Their Way— the FH Aachen Example:** Christiane Katz (FH Aachen University of Applied Sciences, Germany)

**Poster 7: Research-Based Learning for First-Year Students: The Introductory Project in Geography at the University of Bremen:**

Janina Bornemann (University of Bremen, Germany)

**Poster 8: Sustainably Anchoring Change Processes in the University Context:**

Katharina Thülen and Silke Bock (Technical University of Central Hesse, Germany)

**Poster 9: Closing the Gap between Theory and Practice: Two Service Learning Projects Focusing on Elderly Migrants and Female Refugees:**

Vanessa Dümpel, Alina Grewe, Christopher Kowalczyk, and Sabrina Eimler (Ruhr West University of Applied Sciences, Germany)

**Poster 10: When Students Get Involved with Each Other: The Special Mentoring Concept at THM:**

Manuela Richter and Silke Bock (Technical University of Central Hesse, Germany)

**Poster 11: Introducing New Standards Among Faculty—A Team Effort:**

Birgit Pitscheider and Michael Habersam (University of Innsbruck, Austria)

**Poster 12: Analysis of Japanese Students' Peer Evaluation for In-Class Presentation:**

Haruka Fujishiro (Waseda University, Japan)

**18:30 CONFERENCE BANQUET: Mausefalle Restaurant**

**Thursday, 25 July:**

**9:00-9:45 ROUNDTABLES: Seminar Room 01.EG.028**

**Roundtable 1: Self-Perception of the Kindergarten Teacher as an Educational Leader in Arab Society:** Mordechai Miron (Tel Aviv University, Israel)

**Roundtable 2: Facilitating a Faculty Learning Community in a Scottish Post-1992 Context:** Anne Tierney and Laura Ennis (Edinburgh Napier University, UK)

**Roundtable 3: Academic Adjustment and Maladjustment: An Assessment of Ahmadu Bello's Advisor-Advisee Scheme:** Michael Kwanashie and Helen Kwanashie (Ahmadu Bello University, Nigeria)

**Roundtable 4: Observing Pedagogy — Mindfulness, Poetry, and Art in Counseling Student Teachers:** Zmira Poran Zion (Kubbutzim College, Israel)

**Roundtable 5: Developing an Interdisciplinary Project for First-Year Engineering Students:** Katja Plicht and Alexandra Dorschu (Ruhr West University of Applied Sciences, Germany)

**Roundtable 6: Business and Society — A Freshman's Perspective in Business School:** Claudia Caruana (New York University, USA)

**9:45-11:00 PAPER SESSIONS H-J**

**Paper Session H: Building 1, Seminar Room 01.04.017**

**Paper 1: Closing the Novice Gap: Preparing Competent and Confident Doctoral Qualitative Researchers:** Noela Haughton (University of Toledo, USA)

**Paper 2: Closing the Gap: Challenges Between Student Expectation and Competencies to Meet School Administration Workplace Demands:** Clifford Tyler (National University, USA)

**Paper Session I: Seminar Room 01.EG.017**

**Paper 1: First-Year Student Achievement with Block Mode Intensive Learning Compared with the Traditional University Model:** Maxwell Winchester (Victoria University, Australia)

**Paper 2: Students' Transition to University Life: Learning and Lectures in the First Year:** Amanda Gilbert (Victoria University of Wellington, New Zealand)

**Paper Session J: Building 1, Seminar Room 01.03.036**

**Paper 1: A Systemic Intervention for Engaging First-Year Students: The Context Matters:** Leda Panayotopoulou and Irene Nikandrou (Athens University of Economics & Business, Greece)

**Paper 2: Combatting the Student Stress Epidemic:** Jim Wilkinson  
(Harvard University, USA)

**11:00-12:00 DIGITAL SHOWCASE**

**Digital Showcase Session A: Seminar Room 01.04.017**

**DG1: Textbooks: There's an App for That! (But How Do Students Feel About It?):** Amanda Giles (Medical University of South Carolina, USA)

**DG2: 3-D Printed Models to Educate, Innovate, and Inspire the Teachers of Tomorrow:** Janelle Hill (Victoria University, Australia)

**Digital Showcase Session B: Seminar Room 01.04.116**

**DG1: Carousel Posters: Increasing Students' Engagement in Group Presentations:** Lucie Viktorovná (Palacky University, Czech Republic)

**DG2: Using Disruptive Tools to Bridge the Gap between Student Expectations and the Realities of University Instruction:** Sherif Elbarad (MacEwan University, Canada)

**12:00-13:00 LUNCH**

**13:00-17:30 MÜLHEIM AN DER RUHR CITY TOUR**

**DINNER ON YOUR OWN**

**Friday, 26 July:**

**9:00-9:45 ROUNDTABLES: Seminar Room 01.EG.028**

**Roundtable 7: How Do You Establish Common Ground Across a Faculty?** Michael Habersam and Birgit Pitscheider (University of Innsbruck, Austria)

**Roundtable 8: Psychological Needs as a Framework for More Student Participation and Better Academic Socialization:** Ina Mittelstädt (University of Koblenz-Landau, Germany)

**Roundtable 9: Are Students Prepared for Spreadsheets in the Finance Classroom?** Raina Rudko (MacEwan University, Canada)

**Roundtable 10: Closing the Gap Between Qualification and Employability through Innovative Practices in Akademia's Business Management Program:** Mareli van der Merwe (Akademia, South Africa)

**Roundtable 11: Leaping the Ravine: A Librarian's Collaboration with Faculty to Launch Students toward Success:** Erin Fennell (Miami Dade College, USA)

**Roundtable 12: DZS Upgrade: A Collaboration Project of Three Universities as an Example of Collective Impact:** Tobias Baust (Ruhr West University of Applied Sciences, Germany)

#### **10:00-11:15 PAPER SESSIONS K – M**

##### **Paper Session K: Seminar Room 01.04.017**

**Paper 1: Toward a Virtual Clinic: Creating Productive Space in an Online Seminar for Classroom Literacy Coaches:** Marcella Kehus (University of Toledo, USA)

**Paper 2: Developing Cultural Intelligence: Designs for Higher Education Courses:** Natesha Smith (Binghamton University, USA)

##### **Paper Session L: Seminar Room 01.EG.017**

**Paper 1: Collaborating with a Transitional Care Unit to Provide Students with Hands-On Time in Acute Care:** Amanda Giles (Medical University of South Carolina, USA)

**Paper 2: Student Nurses' Experience of Transition to Higher Education in Undergraduate Degree Nursing Programs:** Sheila Cunningham (Middlesex University, UK)

##### **Paper Session M: Seminar Room 01.03.036**



**Paper 1: Disruptive Innovation in Higher Education: How a Change in Teaching Delivery Can Improve the Achievement of Students from Disadvantaged Groups:** Maxwell Winchester (Victoria University, Australia)

**Paper 2: Is Online Practice Effective in Bridging Gaps Between More and Less Skilled Students?** Michal Schödl (Ben Gurion University of the Negev) and Sa'ar Gershon (Hebrew University of Jerusalem)

**11:15-11:45 MORNING BREAK**

**11:45-13:00 PAPER SESSIONS N – O**

**Paper Session N: Seminar Room 01.04.017**

**Paper 1: Social Competences in Higher Education: A Way to Support Transition through the Academy?** Julie Rattray (Durham University, UK)

**Paper 2: STEM Education Reversed: Technology Awareness in the Social Sciences and Humanities:** Elke Hemminger (Protestant University of Applied Sciences, Germany)

**Paper Session O: Seminar Room 01.EG.017**

**Paper 1: Being a Graduate Teaching Assistant: Perceived Benefits as Preparation for Academic Work:** Fadia Nasser-Abu Alhija (Tel Aviv University)

**Paper 2: Transitioning Perspectives: Participating in a Faculty Learning Community at Edinburgh Napier University:** Laura Ennis (Edinburgh Napier University, UK)

**13:00-14:00 LUNCH**

**14:00-15:30 90-MINUTE WORKSHOPS**

**Workshop 6: Seminar Room 01.EG.017**

**Helping Students to Curate Digital Content: Differentiating Fact from Fiction:** Brad Garner (Indiana Wesleyan University, USA)

**Workshop 7: Seminar Room 01.EG.028**

**Reflecting on Teaching in a Global Age: Transitioning to Intercultural Reflection:** Nicola Reimann (Durham University, UK)

**Workshop 8: Building 1, Seminar Room 01.03.036**

**Negotiating Expectations and Ideating Possible Solutions for First-year Science Courses Using Systematic Inventive Thinking:** Janina Tasic (Ruhr West University of Applied Sciences, Germany)

**Workshop 9: Seminar Room 01.04.017**

**Augmented Reality and Virtual Reality in Learning and Teaching: A Hands-On Workshop:** Alexander Arntz and Dustin Keßler (Ruhr West University of Applied Sciences, Germany)

**15:45-17:15 CONFERENCE CONCLUSION: Building 6, Auditorium / Hörsaal 5**

**Comments:** Jim Wilkinson, President, IUT

**Closing Plenary: Embracing Complexity in an Age of Uncertainty—Universities as Social Systems:** Prue Gonzalez, Lecturer in Environmental Practice, Charles Sturt University, Australia

**18:00-19:30 CLOSING RECEPTION: Caruso Restaurant, Stadthalle, Mülheim an der Ruhr**

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